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| **SOAPSTone** | | | | | |
| **Title of reading:** | | | | | |
| ***Speaker*** | Whose voice is telling the story? | | | Remember that it is not enough simply to name the speaker. What can you say about the speaker based on references to the text? | |
| ***Occasion*** | What is the time, place, current situation, context in which the author is writing? | | | Be certain to discuss and record both the larger occasion, that is, those issues or ideas that must have made the speaker think about this issue, as well as the immediate occasion. | |
| ***Audience*** | Who is the intended audience for the piece? | | | At whom is this text directed? It’s not enough to say “Anyone who read it.” You will want to identify a certain audience by describing some of its characteristics. | |
| ***Purpose*** | Why is the author writing? | | | The purpose could be purely a personal one; i.e. to assuage guilt, to encourage action. But it could also be directed at the audience; you will have to decide what the message is and how the author wants this audience to respond. | |
| ***Subject*** | Briefly state the main idea(s) of the article. | | | You should be able to state the subject in a few words or a very short phase. | |
| ***Tone*** | What is the feeling or manner of expression used by the author? | | | Try to choose a description of the tone that fits the piece as a whole. Include specific words or phrases from the text and explain how they support your statement. | |
| Tone words: | | | | | |
| Afraid  Allusive  Angry  Apologetic  Audacious  Benevolent  Bitter  Boring  Candid  Celebratory | Childish  Cold  Complimentary  Condescending  Confused  Contemptuous  Defensive  Detached  Didactic  Dramatic | Dreamy  Encouraging  Fanciful  Frivolous  Giddy  Happy  Hollow  Horrific  Humorous  Inflammatory | Inspiring  Irreverent  Joking  Joyful  Mocking  Nostalgic  Objective  Peaceful  Pitiful  Poignant | Proud  Provocative  Restrained  Sad  Sarcastic  Seductive  Sentimental  Sharp  Shocking  Silly | Somber  Sweet  Sympathetic  Tired  Upset  Urgent  Vexed  Vibrant  Zealous |

Complete the chart:

S—\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

O—\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A—\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

P—\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

S—\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tone—\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now write a paragraph explaining the author’s purpose.